



B.T. Institute of Excellence

(Approved by Higher Education, Govt. of M.P. and NCTE, New Delhi)

Affiliated to Dr. Harisingh Gour Vishwavidyalaya, Sagar
 Mob. No.: 9926459169, 8435208060, 9179071001
 www.btie.in / e-mail : btiesagar@rediffmail.com

Run by : Little Star Education Society

Ref. No.

Date :

FEEDBACK ACTION TAKEN REPORT

Recruiters' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from recruiters and the subsequent action taken by the institution during 2023 - 2024:

S. No.	FEEDBACK	ACTION TAKEN
1	The companies suggested the students to go through the Job Description and Research more about the role.	The Placement Officer along with other TICs held Sessions for the third-year students' sitting for placements to help them prepare for the process and make them understand the job profile better.
2	More Data Science workshop, advanced excel courses and consulting presentations were suggested.	The College organized Data Science and Machine Learning workshop for the students by experts who excel in the field <ul style="list-style-type: none"> • A workshop was conducted on Storytelling and Winning Case Competitions by our alumnus Aayush Gupta\ • Final Year Students placed at esteemed firms took Placement Preparation Sessions on various educational topics such as resume building, how to crack consulting interviews etc
3	Personality Development workshops as well as public speaking courses were suggested.	The college conducted a course for first year students to enhance their Communication Skills by Mr. Gagan Singh who is a renowned Business Coach and Leadership Trainer.





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Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2023 - 2024:

S. No.	FEEDBACK	ACTION TAKEN
1	It was suggested for the college to connect with more industry experts.	In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
2	More interactive sessions and seminars, special lectures and mentoring was suggested.	A series of online lectures are organized by the college to enable the alumni/industry and student interaction.





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Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2023 - 2024:

S. No.	FEEDBACK	ACTION TAKEN
1	Professional guidance and mentorship sessions of 1st and 2nd year students organised by the college with Alumni base was suggested.	<ul style="list-style-type: none">• The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.• To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
2	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.





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Teachers' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2023 - 2024:

S. No.	FEEDBACK	ACTION TAKEN
1	Availability of online resources required in teaching and research activities was requested	A wide range e-books and e-journals in the area of accountancy, economics, finance, human resource management etc. were made available.
2	Awareness about latest developments among teachers was suggest	Administrative support was provided to teachers for pursuing online faculty development programs/short term courses. Number of teachers attended courses and used their learning for effective teaching.
3	Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the E-learning methods adopted during the pandemic under the head "Teaching and Learning" of the annual report so as to highlight how the college adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching.s





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Students' Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2023 - 2024:

S. No.	FEEDBACK	ACTION TAKEN
1	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic	Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Zoom\Google Meet to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process.
2	The online study material available with students was limit	e-books, syllabus, questions papers, open access resources as well databases were made available to students. A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. Faculty recorded and shared lectures.





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3	Difficulty in internal assessments was faced by students during pandemic	A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. Timely dissemination of information regarding internal assessment and evaluation was ensured. Faculty repeatedly reached out to the students who were falling behind
4	Mental agony was faced during	Covid-19 Teachers also ensured to reach out to the students and helped them to deal with the stress. Mentor-mentee platform was strengthened. Online meetings with student provided the platform for addressing student concerns. Point of contact document was created.
5	Practical Approach courses were requested	To impart new genre of industry specific skills and enable productive utilization of time Awareness about other platforms was generated. Value added courses on digital marketing, data analytics, financial modelling etc. were offered. Skill improvement through online workshops was strengthened. All the student societies were





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		encouraged to rethink and plan online events.
7	More alumni and corporate interaction was requested	An array of webinars on start-up ecosystem, risk management, AI and machine learning, quantitative finance, networking in global world etc. were held
8	Feedback from student regarding: 1.Reconduct Internal Examination for absentees 2. Do not deduct marks for delayed submission of assignments	A faculty meeting was convened to discuss the points at length. Each faculty member was asked to take a call on how to address the issues of internal assessments. And Student grievances, if not resolved, to be taken up by the IQAC.
9	Quality of teaching-learning process & teaching quality	Student are happy with quality of teaching learning process and highly impressed with Communication skill of teacher staff and their quality teaching style.
10	Physical Facilities & Infrastructure	Survey analysis shows that students are satisfied for the college physical facilities and infrastructure but they also want to more facilities provided .
11	Accessibility & teaching Learning resources and College Environment	Students agreed with adequately accessibility but there is still a need to improve the accessibility of computers and library resources as per the





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		student's feedback given in the survey.
12	Student Satisfaction level on overall institutional performance	On the basis of above analysis and feedback received from students 64% students (active participant) responded that they were satisfied with the services and facilities provided by the college.

Conclusion: The survey analysis described the activeness of students involved in the survey through the online/offline satisfaction survey form had successfully completed 64 percent and according to the feedback provided by the students, we observed that the students are happy with the institution, and the quality of teaching and learning. However, there is a need to improve the facilities like physical infrastructural and ICT necessities facilities. This survey report is submitted to management for review and approval prior to implementation of recommended improvement actions.

